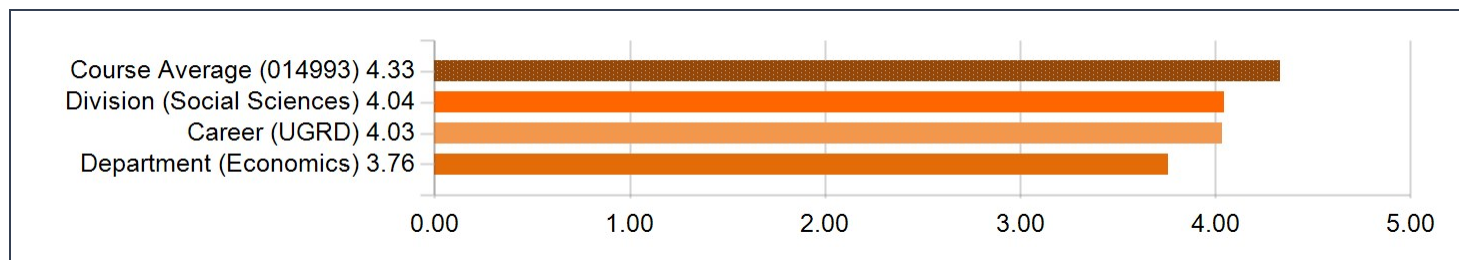


ECO 327: Firm Comp & Strategy: Mathematical App - P01 - F. Cabezon Otero

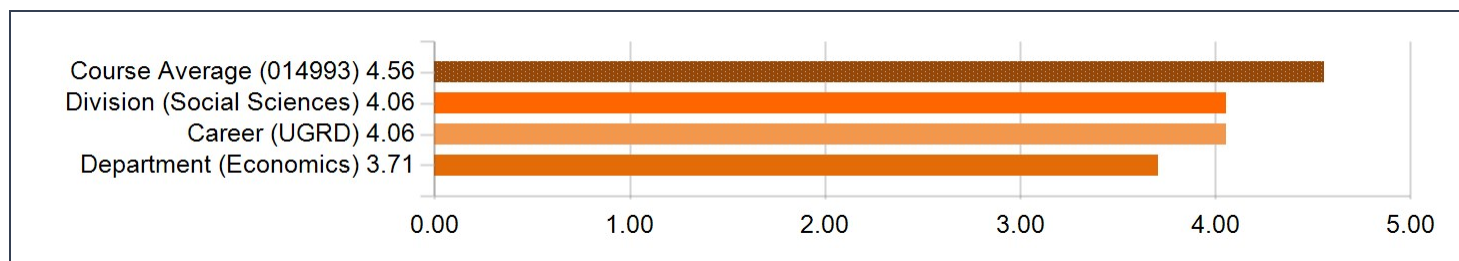
Department, division and career level statistics are survey-specific (i.e. the main survey, FRS, Writing Program, and graduate program surveys). Statistics below are based on responses of the course population that completed the same survey questionnaire as this course.

Course Questions - Score Analysis

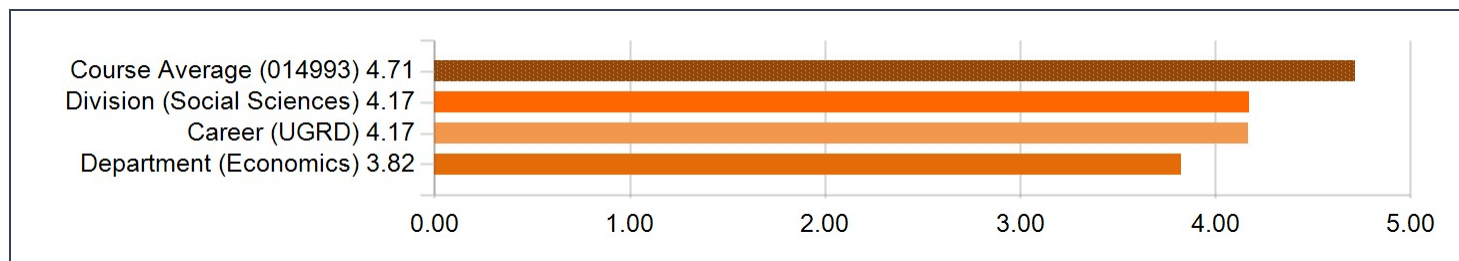
I think that the overall quality of the written assignments was:



I think that the overall quality of the readings was:

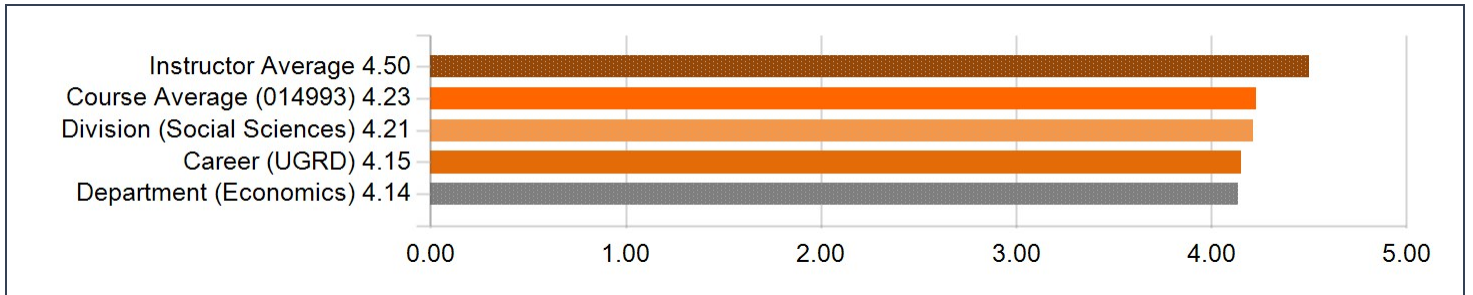


I think that the overall quality of the course was:



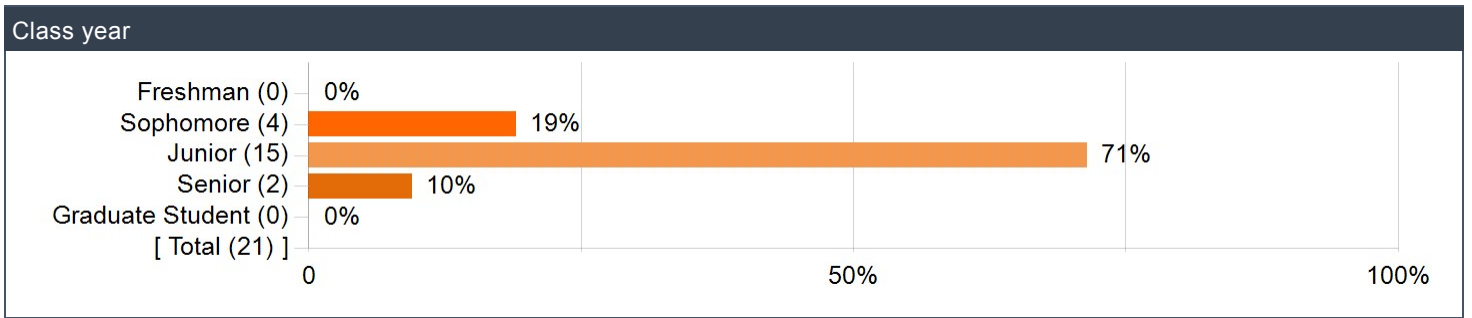
Instructor Questions - Score Analysis

I think that the overall quality of the precepts was:

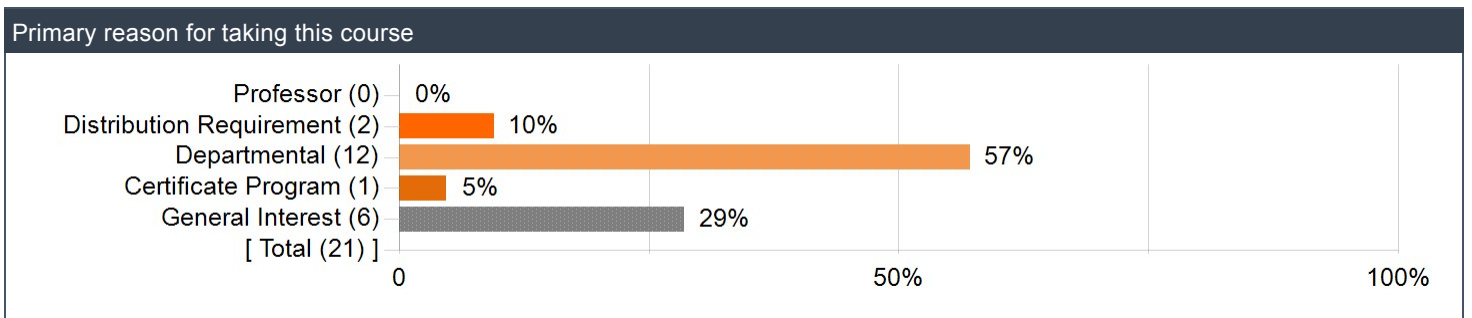


Course Questions - Frequency Analysis

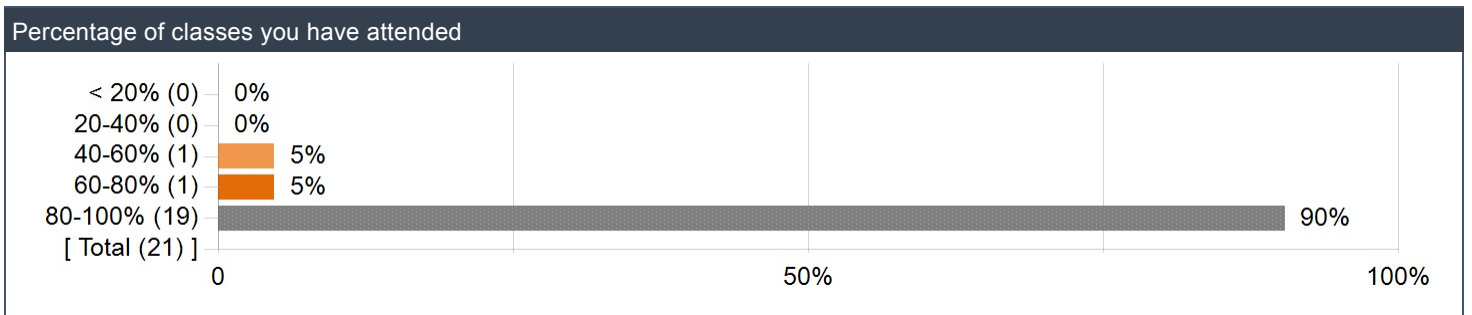
Class year



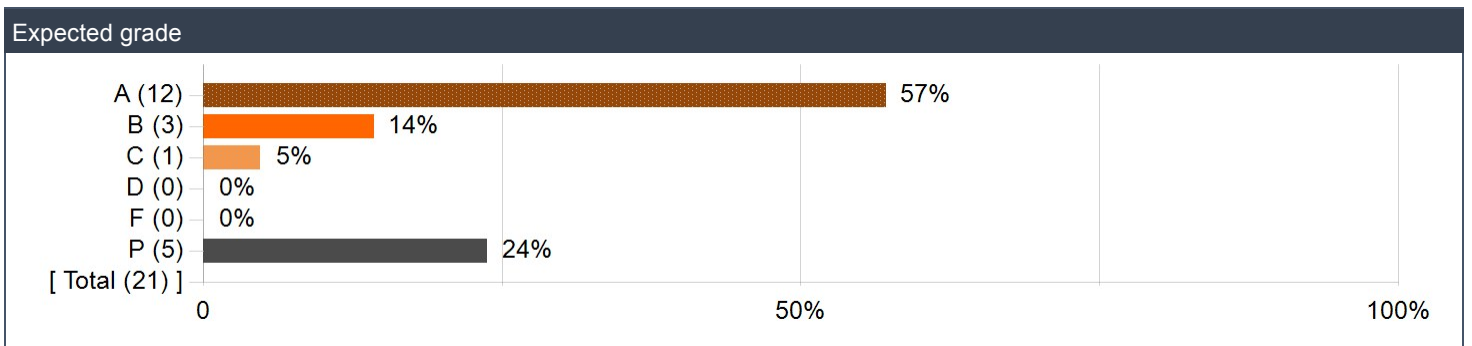
Primary reason for taking this course



Percentage of classes you have attended



Expected grade



I think that the overall quality of the written assignments was:

I think that the overall quality of the written assignments was:			
Options	Score	Count	Percentage
Excellent	5	9	43%
Very Good	4	10	48%
Good	3	2	10%
Fair	2	0	0%
Poor	1	0	0%

I think that the overall quality of the readings was:

I think that the overall quality of the readings was:			
Options	Score	Count	Percentage
Excellent	5	12	67%
Very Good	4	4	22%
Good	3	2	11%
Fair	2	0	0%
Poor	1	0	0%

I think that the overall quality of the course was:

I think that the overall quality of the course was:			
Options	Score	Count	Percentage
Excellent	5	16	76%
Very Good	4	4	19%
Good	3	1	5%
Fair	2	0	0%
Poor	1	0	0%

Instructor Questions - Frequency Analysis

I think that the overall quality of the precepts was:

I think that the overall quality of the precepts was:			
Options	Score	Count	Percentage
Excellent	5	5	63%
Very Good	4	2	25%
Good	3	1	13%
Fair	2	0	0%
Poor	1	0	0%

Qualitative Feedback

Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
I took this course out of general interest for the topic. Overall, I remained engaged throughout the semester.
I took this course for a certificate in finance, and I felt that I was engaged in terms of attendance but not really participation (except for office hours).
SA + general interest
The course was an interesting and relevant departmental. I did not ask many questions in class before or after the switch to online, but it was the course which received the most attention for me this semester.
Went to this class the most
I was interested in the topic and heard great review about the professor! I would say I was fairly engaged, listening and taking notes in class. I didn't really speak up or ask questions in class, but I did ask a lot of question and actively participated in precept.
I'm interested in grad school in econ.
I thought the material was interesting, and it definitely kept me engaged
I tried my best, pushing myself but it was a little hard
I was interested in game theory and its applications in economics, and got exactly what I wanted.
Interest and I got it approved as an ORFE departmental
Useful
Very interesting topic and highly reviewed

Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall value of the papers, reports, exams, problem sets, and critiques to the course.

Comments
The problem sets were challenging but deepened our understanding of the material. Francisco provided helpful guidance during his precepts.
For the most part, adequate support was given for attempting problem sets and exams. Difficulty was expected, but problems could be solved through enough thinking.
I like how the material for the assignments is all contained within the lecture slides.
Problem sets were a simple extension of topics discussed in class. They were never particularly difficult if you attended lecture and the comments or corrections received were helpful.
P-sets were really interesting, readings helped substantiate more of the theory
Problem sets were hard and definitely challenging. I definitely don't think I felt very prepared for the first few, and I wasn't expecting such a difficulty level, but our preceptor Francisco was really helpful in answering questions and working in groups really helped make the psets manageable.
PSets were good, if a bit tedious at times.
Very fair, good coverage of in-class concepts
Excellent dont change anything
Should be harder. Particularly psets . . . expect more. Good coverage of topics though.
Perfect!

Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?

Comments
There were occasional academic papers that allowed us to explore more challenging concepts in industrial organization.
Textbook readings provided sufficient information when presenting proofs, examples and real-world applications of the materials.
Not much to say here, but the visuals in the slides were helpful.
Most readings were optional. The mandatory readings, nonetheless, were interesting ECO papers applying methods discussed in lecture.
Great selection of readings, textbook also really helps
Oz Shy is a great textbook, and Prof. Ho did a great job assigning interesting papers.
Didn't really use the readings much – understood most of it from the lectures
Excellent dont change anything
I liked the research papers. More would be excellent; useful to see how ties into reality
The book was great and complemented the lectures very well

Precepts - Please comment on the quality of the precepts. How did they contribute to your learning in the course? To what extent did the preceptor raise challenging questions, help clarify course material, and encourage broad student participation? Was the preceptor responsive to students' questions, opinions, and criticism?

Comments
Francisco was an awesome preceptor! He was very responsive to our questions, and reviewed the material in detail.
Precepts were an amazing complement to the lecture. While lectures were more about presenting content and proofs, precepts applied this information to solve examples, which would give us guidance on how to do the homework assignments. Similar to Professor Ho, Francisco was a tremendous aid to the course.
MUST GO, incredibly helpful. Francisco is very patient and helps clarify and make connections across lectures.
Pretty good at reviewing the concepts
Francisco was also excellent 10/10.
The precepts were good and complimented the material

Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?

Comments
ECO 327 is a wonderful course on strategy & economic game theory. I do not have any particular recommendations at this time.
Overall, I felt that the course was structured well and both faculty members clearly cared about the content and that we learned the content well. My only concern was that the homework assignments appeared to come out quite quickly by the second half of the semester. However, this may have simply been due to the type of content being taught at the time.
Slightly more proofy homework problems would be cool. The papers and psets were all great though.
The overall quality of the course was great. I have no issues with the way it was taught.
Mandatory readings / time to discuss readings would be really interesting
All in all, the course was great. Maybe a bit dry at times, but it was really quite good.
Great course, wish we could've done it in a classroom setting for the second half :(
Excellent dont change anything
Excellent! I would have liked a little bit more math under normal circumstances.