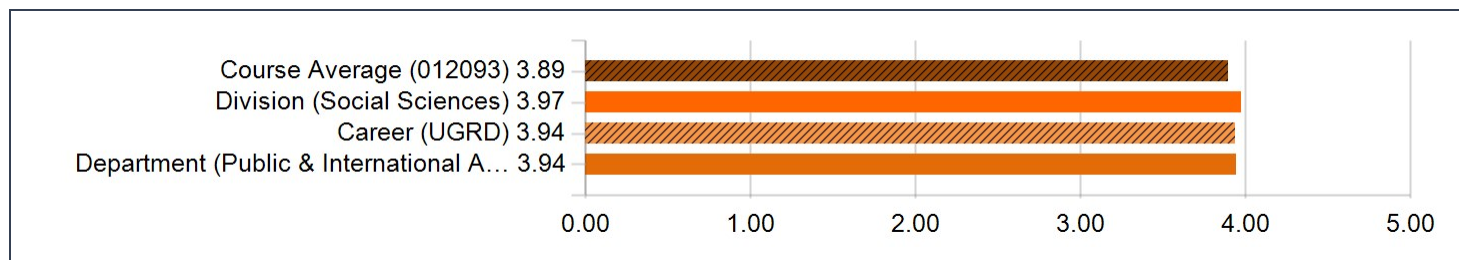


SPI 466: Financial History - P01 - F. Cabezon Otero

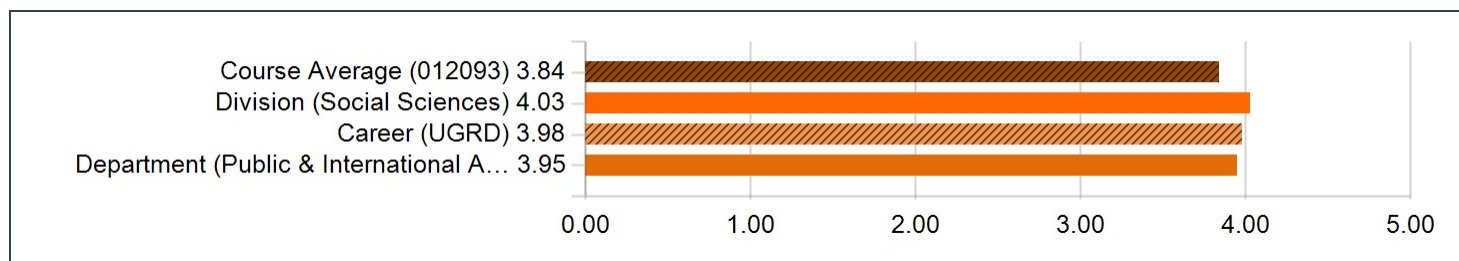
Department, division and career level statistics are survey-specific (i.e. the main survey, FRS, Writing Program, and graduate program surveys). Statistics below are based on responses of the course population that completed the same survey questionnaire as this course.

Course Questions - Score Analysis

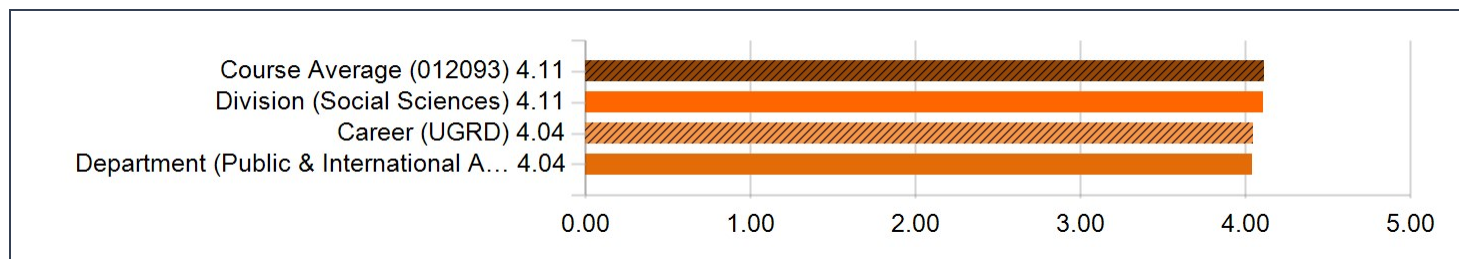
I think that the overall quality of the written assignments was:



I think that the overall quality of the readings was:

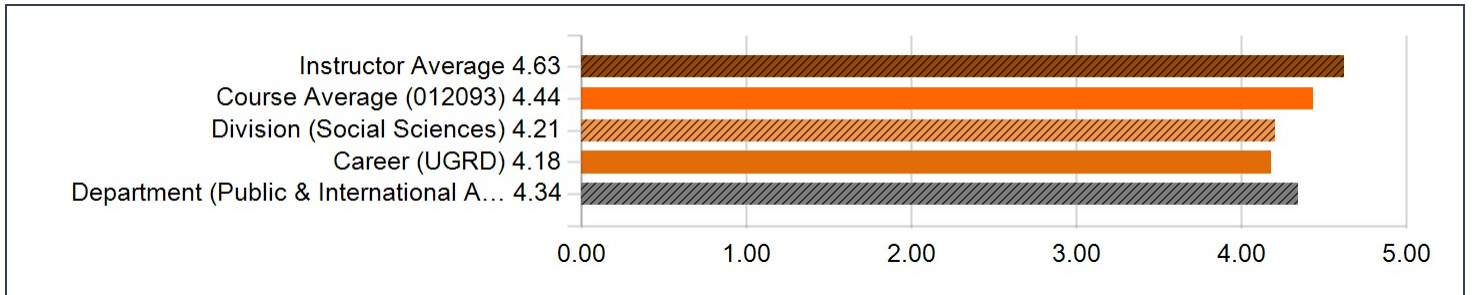


I think that the overall quality of the course was:



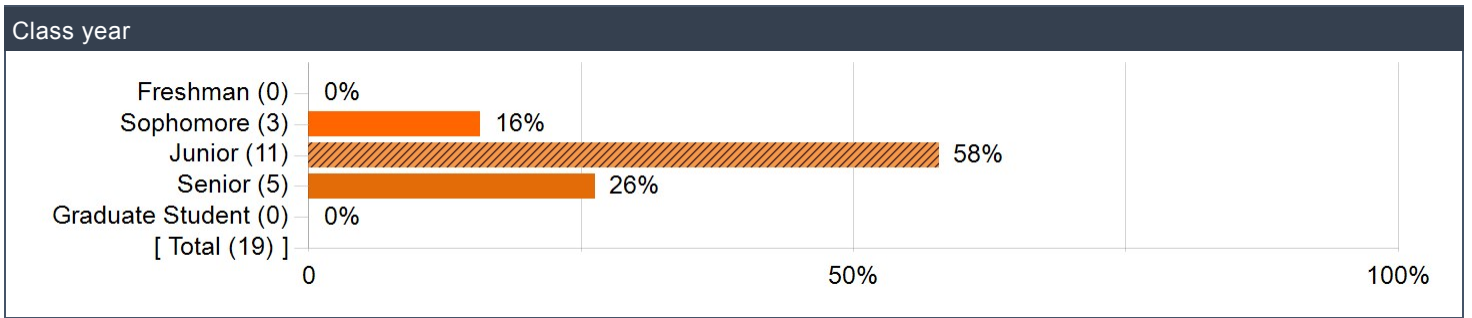
Instructor Questions - Score Analysis

I think that the overall quality of the precepts was:

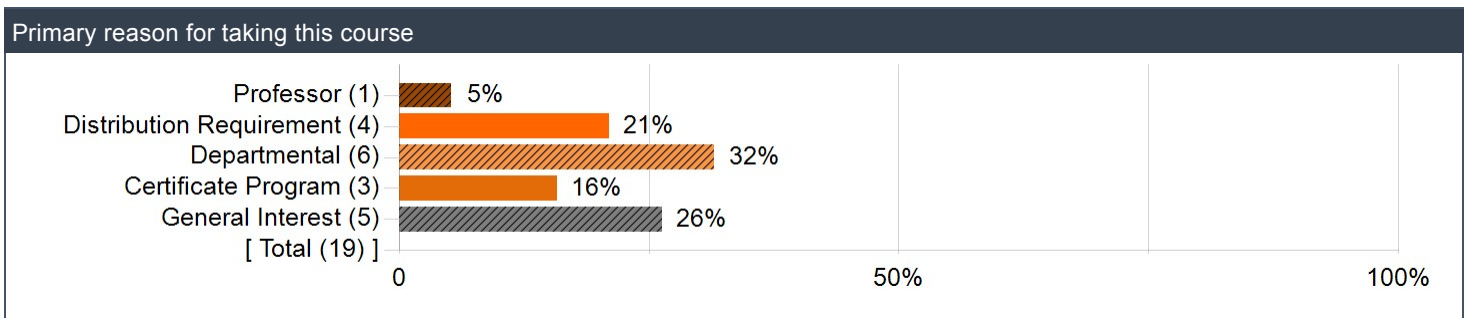


Course Questions - Frequency Analysis

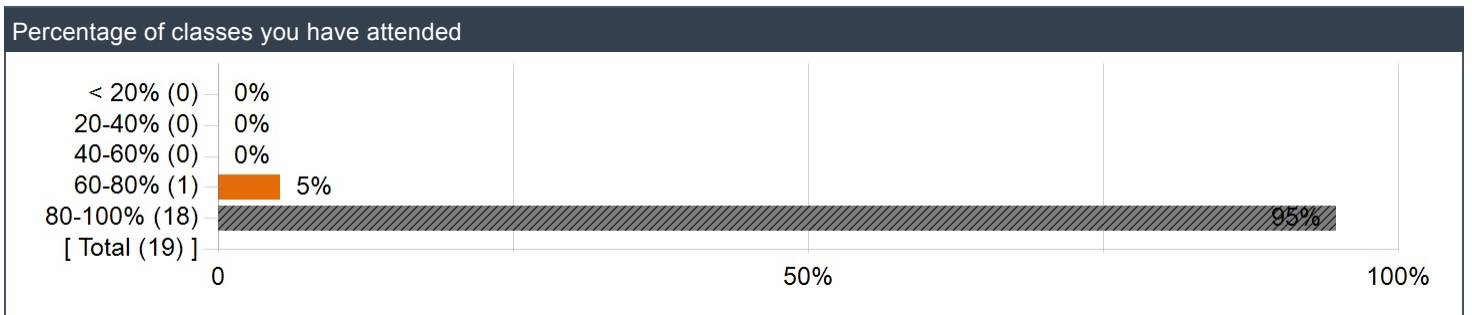
Class year



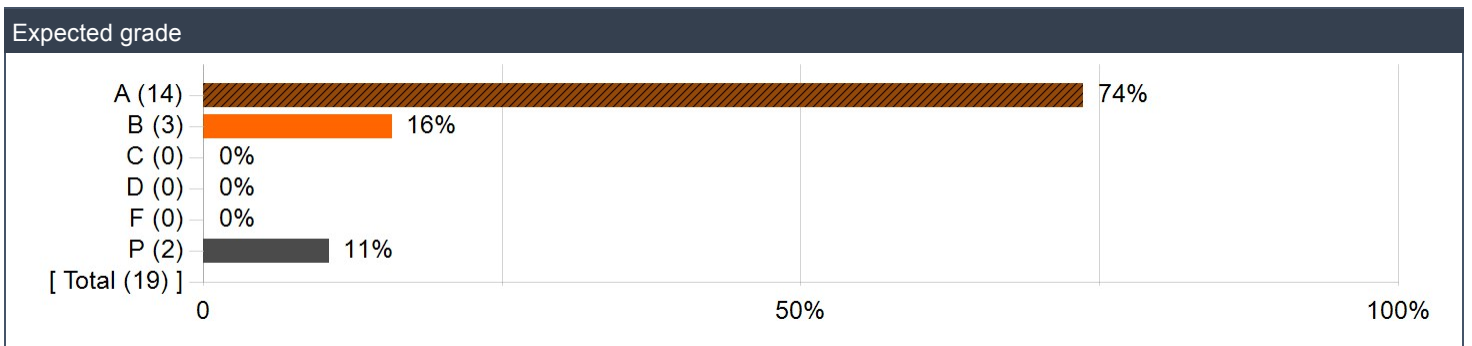
Primary reason for taking this course



Percentage of classes you have attended



Expected grade



I think that the overall quality of the written assignments was:

I think that the overall quality of the written assignments was:			
Options	Score	Count	Percentage
Excellent	5	8	42%
Very Good	4	4	21%
Good	3	5	26%
Fair	2	1	5%
Poor	1	1	5%

I think that the overall quality of the readings was:

I think that the overall quality of the readings was:			
Options	Score	Count	Percentage
Excellent	5	6	32%
Very Good	4	7	37%
Good	3	4	21%
Fair	2	1	5%
Poor	1	1	5%

I think that the overall quality of the course was:

I think that the overall quality of the course was:			
Options	Score	Count	Percentage
Excellent	5	10	56%
Very Good	4	3	17%
Good	3	3	17%
Fair	2	1	6%
Poor	1	1	6%

Instructor Questions - Frequency Analysis

I think that the overall quality of the precepts was:

I think that the overall quality of the precepts was:			
Options	Score	Count	Percentage
Excellent	5	6	75%
Very Good	4	1	13%
Good	3	1	13%
Fair	2	0	0%
Poor	1	0	0%

Qualitative Feedback

Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
I took as an elective for SPIA.
General interest and for a SPIA elective
Absolutely love this class – its mostly just discussing various financial events and policies. The professor is very engaging just like the break – out sessions. The class runs long though and the readings are VERY DENSE and hard to understand.
I took this course for an SPI elective.
Wanted to learn more about financial history; engagement was mild.
I took this course because I had no background in financial history and was interested in the subject from my macroeconomics courses. I was engaged in the course.
A genuine interest in finance. Going into the financial field so I have a genuine interest.
General interest; also needed an HA. Really enjoyed the course and the material; I wish I had more time to complete the readings
Very engaged!
As a history major, I was interested in economic history so thought financial history would be a good way to build up a foundation. I would say my level of engagement was pretty high since I really wanted to understand some of the concepts for myself and so that I can possibly look to using some of the ideas I've gleaned from this course in later independent work.
Thought it would be interesting
I took this course to get an understanding of financial history for my independent work and out of general interest.
I took this course because it sounded incredible. I was highly engaged in the beginning, but my engagement with the reading plummeted halfway through the semester.
I took this course for a greater understanding of financial markets and their development.
Needed it as an HA. Went to all required meetings.

Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall value of the papers, reports, exams, problem sets, and critiques to the course.

Comments
Really enjoyed writing the papers for this class
Could be better guidance in essay rubric – but the grading was very leniant
The quality of the paper assignment was good.
Guidance was none, but not necessarily necessary.
I enjoyed the midterm paper in this class. We spent the first part of the semester talking about many different financial innovations, and it was nice getting the chance to deep dive into one of them for a paper. Additionally, I think that the weekly discussion questions were effective at fishing out the key concepts from each week.
For the papers, I thought the guidance and critiques were both fair.
papers were stimulating topics. really enjoyed the class papers.
The papers were relevant; I dont love that we only had two opportunities to be graded though and wish I had more detailed feedback on the MT prompt
I liked the papers a lot.
I think the written work was pretty straightforward and we definitely had enough information and sources to create our own arguments.
no help, no guidance really.
The two papers had a variety of prompts which made finding an interesting subject.
The papers were nice because they afforded a chance to really get into the reading. Feedback was fair and helpful. I would say, however, that in choosing among the many paper topics both for the midterm and the final, the criterion of a topic that I felt even remotely prepared to write was pretty effective at eliminating many options.
The papers were valuable. I would have appreciated more feedback.

Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?

Comments
Good but quite long
EXTREMELY LONG READINGS but honestly don't need to do ALL of them to do well in this course. but when I say the readings are long I mean they are VERY long and there are so many of them every week (sometimes you need to read a full chapter boo on top of more research papers that are 20–30 pages long all in one week)
The readings were very good, thorough and interesting.
Readings may have been one too many but they certainly were interesting to read.
The readings were too long and somewhat dense in this course. While Neal was a good introductory piece, I felt that some of the other pieces we read were too involved for me to get a lot out of. In the future, I would recommend assigning fewer readings so that students can engage with each more deeply.
There is no way anybody does all of the reading. Some weeks include 400 page books.
Readings were helpful in understanding the material
Yes the readings were superb; sometimes there was a lot of content but the quality was generally speaking very good and they were almost always relevant
Great readings
The readings were very good and very much essential for understanding the concepts in this course. I wish that we could have had the lecture slides in some sort of powerpoint or pdf format to go back to.
Far too many readings which were barely relevant and often not even mentioned. One reading was 60 pages of transcripts which provided no information for precept, with another being 600 pages of a special report which was mentioned once.
Sometimes the readings were a little long and dry but were generally engaging.
This is one of those "fairs" that is less of a "fair" and more an average between "excellent" and "poor." The readings included some of the most important works on the topic, which were a pleasure to read (excellent), and it was nice that there were various genres included, including literary works. However, some of the reading was just too much to really understand. The volume honestly disincentivized reading it. To me, this would have been a good course for a pequod packet, such that the important parts of each reading could be extracted.
Readings were much more complicated than the course of discussion over zoom. I would have benefitted from a clear and concise summary/clarification of complicated readings during class.
Interesting readings.

Precepts - Please comment on the quality of the precepts. How did they contribute to your learning in the course? To what extent did the preceptor raise challenging questions, help clarify course material, and encourage broad student participation? Was the preceptor responsive to students' questions, opinions, and criticism?

Comments
Very fun and always great discussion.
The precept sections were good and stimulating. I had the professor for precept and he did a good job of starting and directing interesting conversations.
Precepts in this course were fantastic. Francisco did an amazing job facilitating discussion and teasing out counterarguments to points made by other students. He also did this in a way that was highly encouraging of other students to participate more. I think that precepts helped me to engage with the material on a much deeper level, as we thought through complicated issues in real time.
Precepts were useful for clarifying concepts. However, most of the time was spent on pretty simple concepts instead of the more complicated ideas from the readings.
My preceptor was Prof. James, I enjoyed the class and definitely learned a lot from the group.

Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?

Comments
Great
I truly love this class, if you like financial topics this course is interesting. Learned more about macroeconomics than I did in macroeconomics.
Overall quality of the course I would rank highly. Well organized and engaging.
NA
I think that the material of the course was very interesting, and that the quality of the precepts was fantastic. That said, I think this course would benefit from having fewer readings and for having students engage more deeply with each reading. This would help students take more away from this course.
James had interesting topics but didn't always present them as interesting as they could be. Overall, the class was unique and a breath of fresh air.
The course was great; I loved the content. Maybe three essays instead of two?
Given the circumstances, this was a wonderfully taught class.
I thought this was a great course and especially for anyone looking to absorb a wide topic over the course of a semester. I actually think a longer lecture format, at least while this class is virtual, is very useful.
Would never take again unless there was a more interesting and engaging professor
Overall, I felt like the course was an opportunity to understand crucial financial events in history and crucial non-financial events from the perspective of economic factors, but that the execution fell short. I'm sure I would've gotten more out of it if I did more of the reading, but it was often too voluminous and confusing to digest. I would recommend a) altering the reading structure, perhaps using quod packets, so that assignments are more manageable and students can extract what's important and b) hosting lecture as part of the seminar, not as pre-recorded bits, so that students can ask questions when the material gets confusing. Most importantly, however, I would recommend starting the course and each week with the basic concepts. What is money? (we did that but) What is a bank? What is insurance? What is equity? What is a stock? Understanding the readings and historical and theoretical complexities would've been much easier.
Interesting content, high quality selection of reading and insights. Needs to do a better job of engaging students in zoom classes.
Good course, definitely a lot of reading, but they were all mostly interesting.